



**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ**
(МИНОБРНАУКИ РОССИИ)

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16.04.2020 № МН-4/947

На № _____ от _____

Руководителям образовательных
организаций высшего образования

О вакансии в секторе
образования ЮНЕСКО

Департамент международного сотрудничества Минобрнауки России (далее – Департамент) информирует об открытии конкурса на вакансию начальника отдела (лидерство в продвижении цели устойчивого развития 4) в Секторе образования ЮНЕСКО в г. Париже с контрактом на два года. Описание предполагаемого круга обязанностей прилагается.

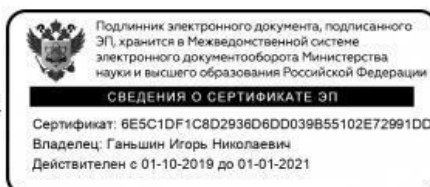
Обращаем внимание, что минимальные должностные требования к кандидату содержат среди прочего наличие высшего образования (окончание магистратуры/специалитета), опыт работ не менее 10 лет в области образования и знание английского языка.

В случае заинтересованности просим направить в адрес Департамента (в том числе на адрес электронной почты nikolaeva@minobrnauki.gov.ru) в срок до 30 апреля 2020 г. предложения, содержащие резюме и контактные данные кандидата.

Приложение: на 3 л. в 1 экз.

Директор Департамента
международного сотрудничества

Николаева Алена Александровна
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И.Н. Ганьшин



Chief of Section (Sustainable Development Goal 4 Leadership)

Post Number : ED 015
Grade : P-5
Parent Sector : Education Sector (ED)
Duty Station: Paris
Job Family: Education
Type of contract : Fixed Term
Duration of contract : 2 years
Recruitment open to : Internal and external candidates
Application Deadline (Midnight Paris Time) : 8-MAY-2020

UNESCO Core Values: Commitment to the Organization, Integrity, Respect for Diversity, Professionalism

OVERVIEW OF THE FUNCTIONS OF THE POST

Under the overall authority of the Assistant Director-General for Education and the direct supervision of the Director of the Division for Education 2030, at UNESCO HQs in Paris, the incumbent will exercise intellectual, strategic, technical and managerial leadership for the Section for Sustainable Development Goal 4 Leadership. Working with partners, both inside and outside UNESCO, the incumbent will contribute to ensuring UNESCO's role as lead agency and coordinator of the 2030 Education agenda and monitoring of progress towards the achievement of the SDG4/Education 2030 targets.

The key areas of function include:

- Provide intellectual, strategic and operational leadership for the Section, leading global policy dialogue and strengthening coordination at all levels with partners for the achievement of Sustainable Development Goal 4 on education: *"Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all"*;
 - Strengthen multi-stakeholder partnerships and coordination mechanisms for SDG 4/Education 2030 at global and regional levels with a wide array of actors including UN partners, donors and civil society, supported by strong advocacy;
 - Improve the political influence of the SDG4-Education Steering Committee, including through strategic agenda setting and ensuring strong linkages between global and regional coordination mechanisms facilitated by UNESCO, and deepened engagement with the wider UN system;
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- Facilitate policy dialogue, knowledge sharing and strategies to scale up implementation of SDG4, including through sharing of best practices and the provision of strategic guidance at global and regional levels;
 - Plan, execute and monitor regular programmes and extra-budgetary activities, providing political guidance and interventions for the effective achievement of the SDG 4 agenda;
 - Ensure coordination of global monitoring and reporting exercises and positioning of UNESCO in the global education architecture, supported by strong advocacy;
 - Represent the Sector/Division/Section at international, regional or national events;
 - Manage the staff of the Section, guiding and evaluating their work and performance



COMPETENCIES (Core / Managerial)

Communication (C)
Accountability (C)
Innovation (C)
Knowledge sharing and continuous improvement (C)
Planning and organizing (C)
Results focus (C)
Teamwork (C)
Building partnerships (M)
Driving and managing change (M)
Leading and empowering others (M)
Making quality decisions (M)
Managing performance (M)
Strategic thinking (M)

For detailed information, please consult the [UNESCO Competency Framework](#).

REQUIRED QUALIFICATIONS

EDUCATION

- Advanced university degree (Masters or equivalent degree) in Education, Social Sciences or related field.

WORK EXPERIENCE

- Minimum of 10 years of progressively responsible relevant professional experience in one or a few subject areas related to Sustainable Development Goal 4 (e.g. pre-primary, primary, secondary, technical vocational, tertiary education, literacy, sustainable development, global citizenship, teacher education, etc.), of which at least 5 years acquired at international and/or national level.
- Proven experience in developing and managing educational programmes/projects.
- Demonstrated experience in leading and managing staff and teams.

SKILLS/COMPETENCIES

- Strong organizational skills with ability to establish plans and priorities as well as implementing them effectively;
- Conceptual, critical thinking demonstrated, among others, in the preparation of professional texts;
- Good knowledge of education architecture at global, regional and national level and experience in working with key partners within it;
- Demonstrated ability to establish and maintain partnerships and to ensure a high-level coordination and cooperation with internal and external stakeholders;
- Demonstrated fund-raising and resource mobilization skills.

LANGUAGES

- Excellent knowledge of English.



DESIRABLE QUALIFICATIONS

EDUCATION

- Advanced University degree (PHD or equivalent level) in Education related subjects.

WORK EXPERIENCE

- Involvement in inter-agency mechanisms and/or processes related to sustainable development education.

SKILLS/COMPETENCIES

- Familiarity with the work and general functioning of international organizations and/or the United Nations system;
- Ability to identify key strategic issues, objectives, opportunities and risks.

LANGUAGES

- Good knowledge of French.
- Knowledge of other official UNESCO languages (Arabic, Chinese, Russian or Spanish).

BENEFITS AND ENTITLEMENTS

UNESCO's salaries consist of a basic salary and other benefits which may include if applicable: 30 days annual leave, family allowance, medical insurance, pension plan etc.

For more information in benefits and entitlements, please consult [ICSC website](#).

ASSESSMENT

Evaluation of qualified applicants may include an assessment exercise and a competency-based interview.

